**APPENDIX**

The questionnaires are adapt by Li (2009) and Darwis (2016) with slightly modifying which has the same topic of students’ perceptions of podcasts.

***Table***

***Questionnaires result of the students’ perceptions towards the English podcast activities for speaking skill***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No**. | **Questions** | **Percentage for each statement** | | | |
| **SA** | **A** | **D** | **SD** |
| **1.** | I like English podcast. | **27.8%** | **61.1%** | **11.1%** | **0%** |
| **2.** | I enjoy doing English podcast activities. | **33.3%** | **50%** | **16.7%** | **0%** |
| **3** | I think podcast helps me a lot learning speaking English. | **44.4%** | **38.9%** | **11.1%** | **5.6%** |
| **4.** | English podcasts can motivate me to further improve my learning English language. | **44.4%** | **38.9%** | **11.1%** | **5.6%** |
| **5.** | English podcast can improve my pronunciation. | **50%** | **44.4%** | **5.6%** | **0%** |
| **6.** | English podcast gives me the courage to speak more confidently. | **33.3%** | **61.1%** | **5.6%** | **0%** |
| **7.** | English podcast activity gives me experience to communicate fully English. | **44.4%** | **44.4%** | **11.1%** | **0%** |
| **8.** | I want English podcast to be implemented in speaking class. | **11.1%** | **55.6%** | **27.8%** | **5.6%** |
| **9.** | English podcast activity are new to me. | **16.7%** | **22.2%** | **38.9%** | **22.2%** |
| **10.** | I don’t think English podcast are Interesting. | **0%** | **11.1%** | **72.2%** | **16.7%** |
| **11.** | I think English podcasts are more difficult than Indonesian podcasts. | **5.6%** | **38.9%** | **38.9%** | **16.7%** |
| **12.** | English podcast activities make me uncomfortable. | **5.6%** | **5.6%** | **44.4%** | **44.4%** |

The interview in this research adapt from Li (2009) and use a semi-structured interview

**Interview**

1. Do you like English podcast activity? Why?
2. Do you think English podcast are a useful tool in language learning? Why?
3. Are there any problems that you have encountered while you are speaking in English podcast activity? What did you do?

M.I.S, one of the students, stated that:

*Suka, kegiatan podcast bahasa Inggris dapat menambah pengalaman apalagi ini saya baru pertama kali mengikuti kegiatan podcast bahasa Inggris.*

*(I like it. English podcast activities can add new experiences, especially since this is the first time I have participated in an English podcast activity)*

Another sample, A.Z.Z, stated that:

*Saya suka kegiatan podcast bahasa Inggris. Podcast bahasa Inggris dapat meningkatkan rasa percaya diri berbicara bahasa Inggris di depan umum.*

*(I like English podcast activities. English podcasts can increase my confidence to speak English in public).*

One of the students, A.F.H.A.R.H stated that:

*Bisa membantu belajar bahasa Inggris Tetapi menurut saya, jika melakukan kegiatan podcast bahasa Inggris hanya dengan teman sebaya saja mungkin masih kurang karena tidak ada yang membimbing. Misalnya mungkin pengucapan kata masih kurang lalu tidak ada yang mengarahkan ke yang benar, maka akan selalu salah. Namun, alhamdulilah di sekolah ini untuk podcast bahasa Inggris sudah ada native speaker jadi kita bisa langsung belajar dengan native speaker.*

*(Can help me to learn English. But in my opinion, if do English podcast activities only with peers, it might still be lacking because there is no one to guide. For example, maybe the pronunciation of the word is still lacking, then there is no one to direct it to the right one. So it will always be wrong. However, Alhamdulillah, there are native speakers at this school for English podcasts, so we can immediately learn from native speakers).*

Additionally F.P., replied:

*Podcast bahasa Inggris bisa sangat membantu bahasa Inggris saya lebih baik. Apalagi saya pernah podcast bahasa Inggris bersama native speaker. Jadi saya seperti bisa tau bagaimana pengucapan kata yang benar dengan native speaker tersebut. Lalu saya juga bisa membuka ide-ide seperti dia tanya begini terus aku jawabannya harus benar-benar cepet tanggap harus bagaimana.*

*(English podcasts can really help my English better. Moreover, I have done an English podcast with a native speaker. So I feel like I can know how to pronounce the word correctly with the native speaker. Then I can also open up ideas like he asked me like this and I answered that I have to be really responsive, what should I do).*

One student, M.I.S., stated this:

*Ada kesulitan saat saya melakukan kegiatan podcast bahasa Inggris. Seperti kurangnya pengetahuan kosa kata saya karena ini pertama kalinya saya mengikuti kegiatan podcast bahasa Inggris. Lalu terkadang seperti lupa kosa kata sehingga lihat teks jika ada. Apalagi bahasa Inggris saya masih kurang belajar dan berlatih.*

*(There are difficulties when I do English podcast activities. Such as my lack of knowledge of vocabulary because this is the first time I have participated in an English podcast activity. Then sometimes it’s like forgetting vocabulary so look at the script if there is one. Moreover, my English is still lacking in learning and practicing).*

Another student, A.F.H.A.R.H, also said:

*Sama seperti yang lain juga, jika ada pembahasan yang keluar dari topik itu tantangan saya untuk harus berbicara menanggapi dengan cepat. Dan waktu pertama kali pasti ada rasa gugup kurangnya percaya diri.*

*(Just like the others too, if there is a discussion that goes off topic it challenges me to have to speak and respond quickly. And the first time there must be a feeling of disappointment because of a lack of confidence).*